

STARTING AT ASHS

Nuture. Inspire. Empower.





Vision

whakatipu tahi
we **nurture** each other

whakaawe tahi
we **inspire** each other

whakamana tahi
we **empower** each other

Our Values

- Excellence in all that we do
- Warm, mutually respectful relationships
- Families as part of our learning community
- Fairness, openness, honesty and trust
- Learning together and making decisions together
- Using evidence and reflection to make decisions
- Curiosity and enquiry, creativity and innovation
- Contributing to our local and global communities
- Protecting and enhancing the environment
- Diversity that enriches our learning community

ASHS Mantras

It's not IF you are bright, it's HOW you are bright.

No-one slips through the cracks.

We will ALWAYS be a new school.

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01

General Information





To get the school year off to the best start, we have highlighted some important information you will need to know. Arriving on your first day prepared ensures you get the most out of your experience.

Expectations

At ASHS, we are committed to developing strong values in our students. Students are expected to behave responsibly and follow the school's expectations and authority. We expect all students to act with courtesy and respect towards each other, staff, and visitors.

Stationery & Devices

All students are required to bring their own digital device to support their learning in the classroom.

There is no formal stationery list; any specific requirements for certain classes will be shared by teachers at the start of Term 1.

ID Cards

All students receive an ID card after class and ID photos are taken, this is scheduled for February 2026. Cards are required for identification, printing, and access to certain doors.

Uniform

ASHS does not have a school uniform. We focus on who students are and encourage them to express themselves freely. Smart casual attire is expected - no pyjamas, slippers, or Oodies please.

Financial Contributions

The school requests a voluntary donation each year. These contributions ensure students have access to tools that enhance their learning. Any contribution is greatly appreciated.

The school also asks for contributions towards trips, after-school sporting activities, and subjects where students are provided with materials they can keep.

Details of financial contributions are emailed monthly via the student management system (Kamar), with payment options provided on each statement.

Buses

Buses servicing Albany Senior High School students are:

MORNING

017 - Greenhithe to Albany Senior High School via Upper Harbour Drive

060 - Meadowood to Albany Schools

061 - Albany Heights to Albany Schools

AFTERNOON

017 - Albany Senior High School to Greenhithe via Upper Harbour Drive

045 - Westlake Schools to Silverdale

060 - Albany Schools to Meadowood

061 - Albany Schools to Albany Heights

More details can be found [here](#).

Cell Phones

Cell phones must be turned off and kept in school bags before entering the school.

Phones are not to be used on-site between 9:00am and 3:10pm and must remain out of sight at all times.

Lost Property

Students should visit Reception if they have misplaced an item. Named items are returned quickly; unnamed items require a description or proof of ownership.

Late Arrivals

To notify late arrivals, early departures, or full-day absences, use the [Parent Portal](#). Please notify us before 9:30am if possible, so attendance is accurately recorded.

Special Leave

For leave longer than three days, a [Special Leave form](#) must be completed and submitted via Reception for the Principal's signature. Two weeks' notice is requested.

Student Parking

Students with current Restricted or Full New Zealand driving licences may park in the Level 1 visitors/students carpark (doors open at 7:45am and close at 3:45pm). Parking is first in, first served.

Students can park anywhere on Level 1 except disabled car parks and the bus bay. Vehicles are not accessible during the day, so students should bring everything they need upon arrival. A car parking form is available at Reception for students to complete.

School Bells

Albany Senior High School doesn't have traditional school bells - with our modern, open-plan learning spaces and longer teaching blocks, the day flows differently, and students move between sessions without rigid signals.

Our bell-free approach encourages independence, responsibility, and a more "adult" learning culture. Students manage their time while transitions remain calm and flexible. Plus, our open building design makes loud bells unnecessary.

Cafe

Our on-site cafe, Full Moon, opens at 8:00am each school day and serves a wide range of tasty, affordable food and drinks. Students are welcome to use the cafe before school and during breaks.

Change of Details

Parents are asked to ensure their contact details are kept up to date via the [Parent Portal](#).

02

Your First Day





Starting at ASHS is an exciting time, and we work hard to ensure a positive first-day experience.

What to bring

Students should bring their lunch, snacks, a water bottle, laptop, and charger.

All Year 11 Students

Year 11 students start **Monday, February 2, 2026**. Please arrive at 8:50am for a 9:00am start.

Students meet in the Plaza for a Powhiri, followed by an assembly in the Theatre with Principal Claire Amos, their Tutor Teacher, and Tutor Class. After assembly, students head to Tutorial with their Tutor Teacher. Morning tea is at 10:30am, lunch at 12:00pm, and the day finishes at 1:30pm.

Year 12 and 13 Students, new to ASHS

New Year 12 and 13 students aren't required to attend the Powhiri - orientation sessions will cover everything needed before attending classes, which will be staggered across the week.

Year 12-13 Students, returning to ASHS

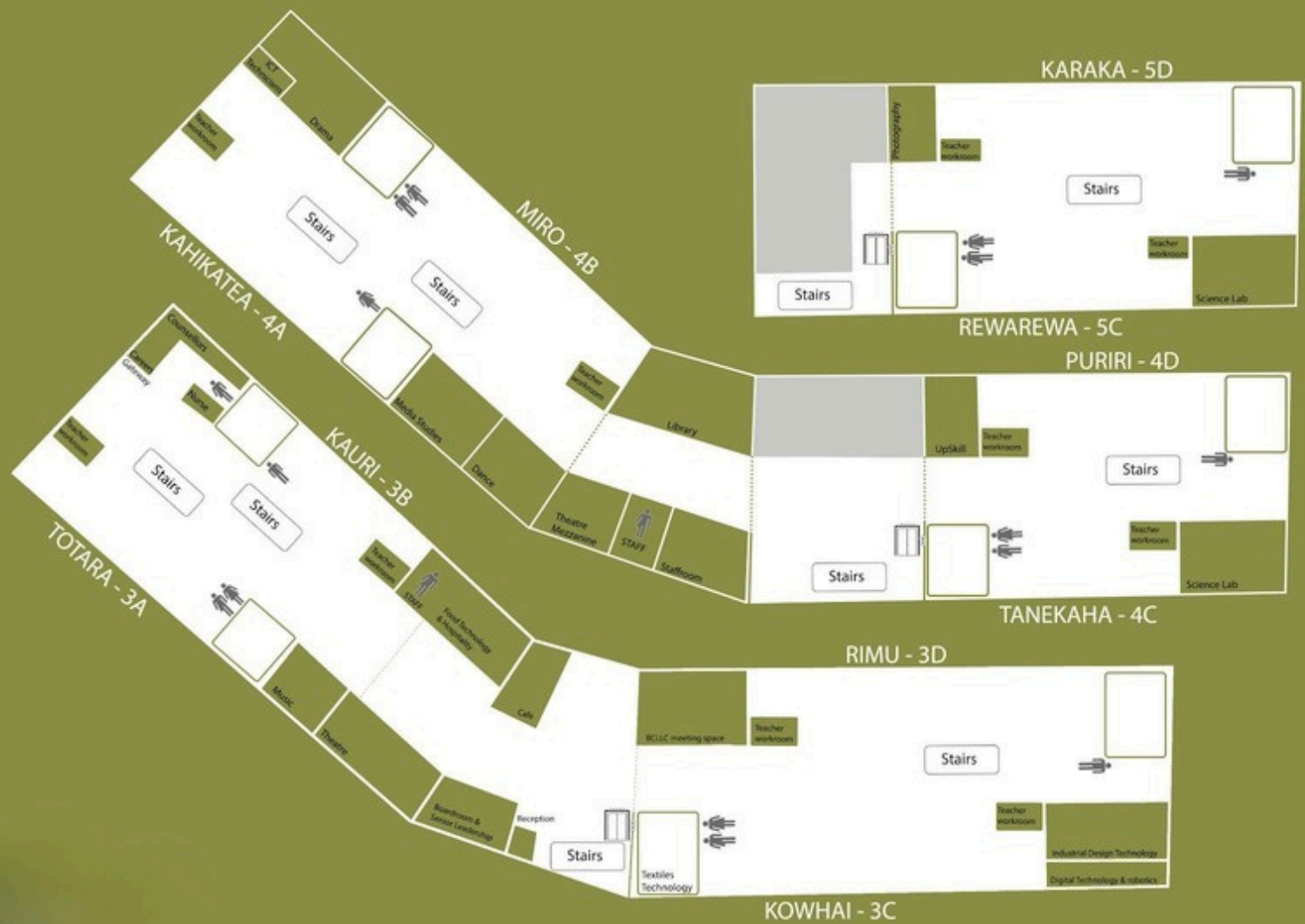
Return days are staggered as so:

Year 13 - Thursday, January 29, 2026 (9am-12.30pm)

Year 12 - Friday, January 30, 2026 (9am-12.30pm)

Please arrive by 8:50am.

Campus Map



03

Our Curriculum



Our Timetable

The ASHS timetable spans four days to vary class times each week, with Wednesdays dedicated to Impact Projects.

	Monday	Tuesday	Wednesday	Thursday	Friday
	Prep Time 8.50 - 9.00		Prep Time 9.40 - 9.50	Prep Time 8.50 - 9.00	
9.00 - 10.40	Specialist Subject 1	Tutorial	9.50 - 10.40 Impact Project	Tutorial	Specialist Subject 5
Morning Tea 10.40 - 11.00					
11.00-12.40	Specialist Subject 2	Specialist Subject 4	Impact Project	Specialist Subject 1	Specialist Subject 3
Lunch 12.40 - 13.30					
1.30-3.10	Specialist Subject 3	Specialist Subject 5	Impact Project	Specialist Subject 2	Specialist Subject 4





Specialist Subjects

Students have 100-minute lessons twice a week in subjects like Science, Mathematics, Art, and Technology. Students select five subjects and progress through appropriate NCEA levels without streaming or prerequisites. The aim is inclusive deep learning where every student is valued and supported.

Inclusive Classrooms

At Albany Senior High School, we want all ākonga to feel valued as learners. Our kaiako create classrooms where ākonga at all stages of learning can work together effectively. We do not stream classes as we believe streaming can give a false sense of entitlement while sending a negative message to others – an approach that runs counter to our philosophy.

Supported Achievement

We encourage ākonga to choose their specialist subjects wisely and expect them to aim for success, with support available from Tutorial teachers to help complete work and improve grades.

You can find a copy of the 2026 Course Handbook [here](#).



Tutorials

Tutorials are central to supporting each student's learning journey. Held every Tuesday and Thursday for 100 minutes, they provide a dedicated space for students to build strong relationships with their Tutor, explore personal learning goals, and develop skills for lifelong success.

Tutor Teacher

Each student is paired with a Tutor who acts as a champion - advocating for them, building nurturing relationships, and fostering a sense of identity, worth, and belonging. Tutors meet with students twice a week during Tutorials and are the first point of contact for both students and parents with any questions or concerns.

Tutors support personalised goals, collaborate with whānau, and facilitate multi-level learning opportunities. They also help students develop emotional intelligence, guided by the belief that every ākonga can achieve success and become a lifelong learner.

Learning Dialogues

Held twice a year, Learning Dialogues bring together whānau, ākonga, and Tutors to celebrate learning, reflect on achievements, and identify next steps.



Impact Projects

Every Wednesday, ākonga engage in real-world, mentor-led projects with community partners. Guided by principles of student ownership, learning beyond the classroom, quality, and community contribution, ākonga build skills in creativity, critical thinking, communication, collaboration, problem-solving, and project management.

Adaptive Thinking

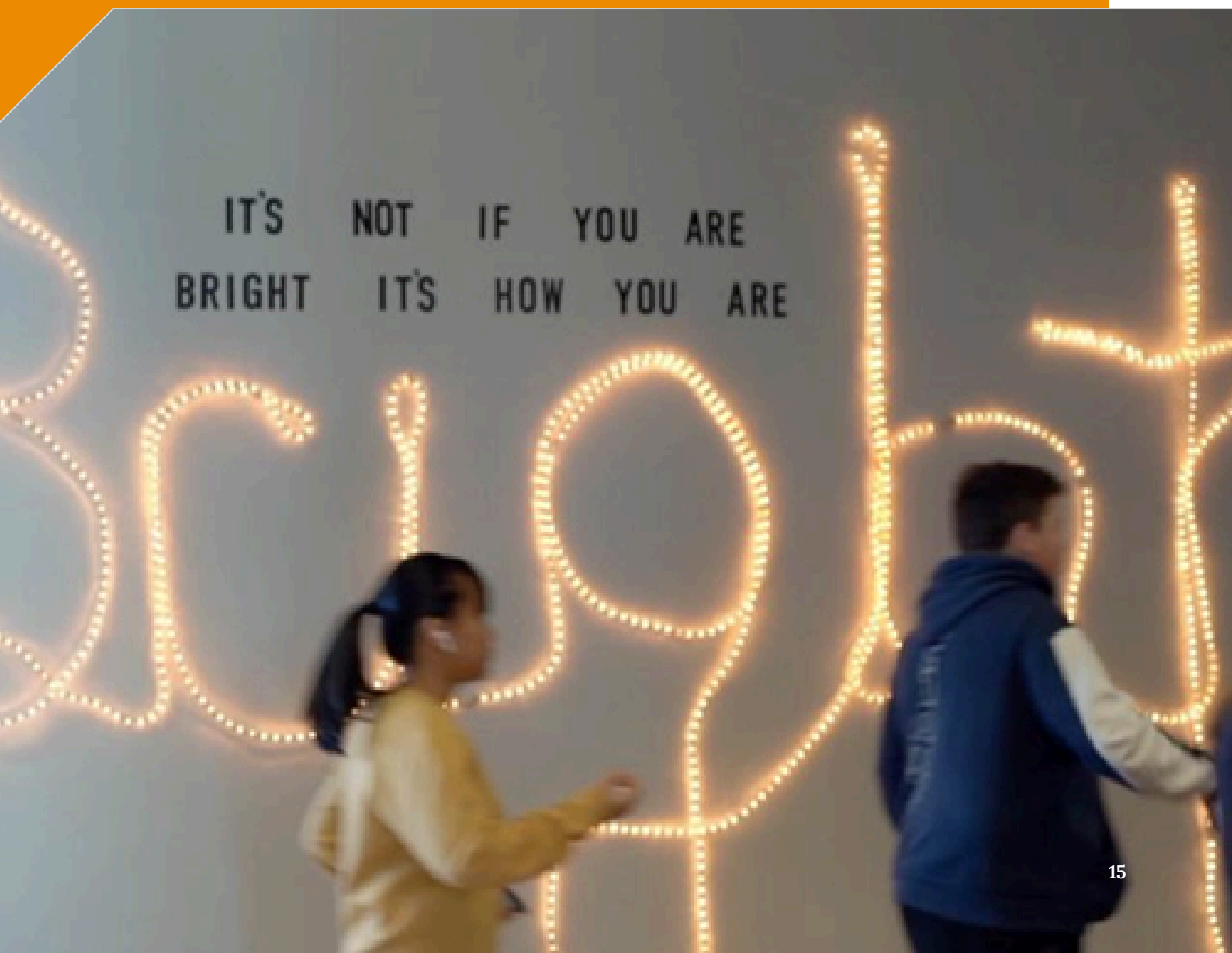
We encourage ākonga to explore problems deeply before moving to solutions, using a Design Thinking approach that builds resilience and adaptability. This helps them develop the skills to navigate uncertainty and thrive in real-world contexts.

Discovering Strengths

Through our hands-on Impact Projects, ākonga uncover how they learn best and what they're capable of. The focus is not on whether someone is "bright," but on recognising and celebrating the unique strengths each learner brings.

04

Wellbeing Centre





Guidance Counsellors

Sometimes students at ASHS require the services of our qualified guidance counsellors for a range of issues.

Private and confidential sessions can be arranged for all students at all levels. Students may self refer, or are referred by teachers, deans, senior leadership staff or parents.

Illness at School

If students feel unwell during the day, they present themselves to our Wellbeing Centre on Level 3. The Wellbeing Centre is staffed by two registered Nurses who will contact parents/guardians when required.

For a student to go home due to illness, it is a legal requirement that the Nurse contacts home first.

05

Careers & Gateway





Careers

Advice and counselling for careers is available for students through our experienced Careers Department.

Year 12 and 13 students can book a one to one counselling session and all other students are encouraged to visit the Careers Centre before school, break times and after school.

Gateway

The Gateway programme offers senior students hands-on, work-based learning to explore career paths, develop skills, gain confidence, and earn NCEA credits.

Placements provide real-world experience, essential training, and support with CV writing and career planning.

Funded by the Tertiary Education Commission, Gateway is free to students and focuses on learning rather than earning.

05

Getting Involved





Whether you're exploring new interests or extending existing passions, our co-curricular opportunities offer something for everyone.

Sports

ASHS offers a range of sporting opportunities, with over twenty sports on offer. Students are encouraged to unlock their potential and expand their talents by participating in sport throughout their time at the school, and can do so competitively, or socially. Find out more about Sport at ASHS [here](#).

Recreation

Recreation at ASHS encourages students to enjoy physical activity in a fun, inclusive, and low-pressure way. The programme includes co-curricular options like the Motion initiative, a wāhine-only movement community with bootcamp, nature walks, Pilates, and roller skating, as well as Lunchtime Sport sessions open to all. Gym Club also gives students access to the gym outside class hours, supporting all levels of fitness and confidence. Find out more [here](#).

Kapa Haka

Kapa Haka at ASHS provides students with a welcoming space to connect with Māori culture through waiata, haka, and performance. The group supports learners of all experience levels, offering opportunities to build confidence, teamwork, and cultural understanding in a supportive environment.

Performing Arts

Performing Arts at ASHS challenges and inspires students to fulfil their potential in any Performing Arts discipline or genre. It provides diverse opportunities for students to participate and perform. Co-curricular programmes cater for a wide range of ages and abilities.



Contact & Information

Main Contact Information

Address

536 Albany Highway,
Albany, Auckland 0632

Phone

(09) 451 9065

Email

info@ashs.school.nz

Website

www.ashs.school.nz

Open Hours

Monday to Friday

8:00am - 4:00pm

Weekends & Public Holidays

Closed

Social Media

Stay connected with us on social media for the latest updates, events, and news:

 @ashsnz

 @ashs_nz

 @albany-senior-high-school

Community Newsletter

Emailed out 2-3 times a term, our newsletter is full of useful information and celebration. Parents of ASHS students are automatically subscribed to receive this.



ALBANY
SENIOR
HIGH SCHOOL
Ōkahukura Mātua