




At Albany Senior High School we have a number of ways that we report to students and parents about the student's progress and achievement so as to support our principles: we nurture, we inspire, we empower, so as to achieve highly and be good citizens. There are four main ways that we support and communicate progress learners are making and about their personal development. This is through **MAPS and Stocktakes, NCEA Grades on Kamar, Learning Dialogues and the new Learning Progress Snapshots.**

<h1>LEARNING</h1> <h2>Progress</h2>		 <b>ALBANY SENIOR HIGH SCHOOL</b>			
<b>Student</b> <i>Bianna Moresby (Bianna)</i>		<b>TERM 3 2020</b>			
<b>Year 11 NCEA Achievement</b>		<b>TPHP</b>			
Goal working towards:	Level 1				
L1/UE Numeracy	Yes	Yes (Achievement Standards)	UE Literacy No : I need 5 Reading credits and 5 Writing credits		
L1 Literacy	Yes	Yes (Achievement Standards)			
<b>Credits This Year</b>					
<b>Current Subjects/Level</b>	<b>Internals</b>				
	NA	M	E		
Drama	4	100	4 10 4		
English	13 3	100	16 4 4		
History	8	100	8 4 6		
Impact - Voice and Choice					
Mathematics	10	100	10 0 8		
Textiles Technologies	4	100	4 6 3		
Tutorial					
<b>Totals</b>	<b>27 15</b>		<b>42 24 27</b>		
<b>NCEA</b>		<b>Merit Endorsement</b>			
Level 1	No : I need 35 credits	No : I need 35 M or E credits			
<b>Excellence Endorsement</b>					
Level 1	No : I need 50 E credits				

## Specialist Subjects, Impact Projects and Tutorials

All parts of our curriculum will report against these 4 dispositions:

- **Approach to Learning:** Learners work in partnership with their teacher to be reflective in their learning. Learners know what they need to do in their learning, are willing to take risks, are open to new learning, and seek support to progress. Learners seek to make connections between their learning, between subjects and real world contexts. Learners establish personal goals, make plans, and set high standards for themselves.
- **Engagement:** Learners are focused, motivated, and productive. Learners engage in new learning and believe that they are capable of achieving. Learners are eager to participate and willing to expend effort on given learning activities or tasks. Learners seek to clarify and understand learning objectives, assessment criteria, and their learning needs..
- **Managing Self:** Learners are present, on time, and prepared. Learners access learning resources through google classroom. Learners are meeting milestones, and working with teachers to determine timelines and deadlines. Learners work in partnership with their teachers about managing their assessment workload.
- **Learning Relationships:** Learners are developing and demonstrating good communication skills and relating to others effectively. Learners utilise social and cooperative skills, enabling them to extend their learning and deepen understanding through dialogue, discussion, and group work.

Their progress towards each of these areas is based on four levels:

- **Well developed:** This is an area of strength in your development as an independent learner.
- **Developed:** You are utilising this learning disposition well and are making effective choices.
- **Developing:** The development of these learning habits are in progress but still require your attention.
- **Area for development:** You need to put specific effort into developing yourself and this disposition (This level will be supported by a comment)

A comment will be added if a criterion is determined as an 'Area for development'. Comments should provide the next steps toward improvement and recommendations to support learning habits.

Colour coding is used to indicate the students level of progress in each disposition.

<b>Area for Development</b> You need to put specific effort into developing yourself in this disposition.	<b>Developing</b> The development of these learning habits are in progress but still require your attention.	<b>Developed</b> You are utilising this learning disposition well and are making good choices.	<b>Well Developed</b> This is an area of strength in your development as an independent learner.
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To access the report via the Kamar Parent Portal go to: <https://ashs.school.kiwi/>

The user name is the learners STU number.

The login and password for all parents are shared via email at the start of each year.

If you are unsure of these details please contact your young persons tutor teacher and they will be able to assist.